

NAPANEE DISTRICT SECONDARY SCHOOL

GRADE 9 PROGRAM CALENDAR

2019 - 2020

HOME OF THE "GOLDEN HAWKS"

LETTER FROM YOUR PRINCIPAL

Dear Future Golden Hawk,

Life as a Golden Hawk is a wonderful, invigorating, learning experience. Each of you will have the opportunity to make your high school life unforgettable and enjoyable. This resource is intended to help you understand how to do that.

During the next four or five years you will be selecting courses that will determine your career path. Work, Apprenticeships, College or University are the types of destination choices that you will choose from. The courses that you pick now should be realistic for you, and should be congruent with your chosen direction. Get advice from your Grade 8 teacher and, if necessary, from our guidance counsellors to make the best choices.

While at high school it is important that you build a well-balanced program. Along with the compulsory courses, we advise that you broaden your learning base by selecting courses from within

the arts, physical education, business, social sciences, and technology of various types. Our guidance staff in People Place are more than willing to help you make the best choices.

No matter what decisions you make for course selections and your involvement, be sure to "be the best that you can be" in all of your efforts while at NDSS. As a Golden Hawk, you will be able to "take flight" on a path that will be both meaningful and rewarding. Take care when selecting your courses this year - we can't wait to meet you soon.

We wish you success and happiness during the 2019 - 2020 school year at NDSS!

Sincerely,

Erin Pincivero
Principal

CHOOSING THE APPROPRIATE LEVEL

There are 4 different levels of Grade 9 courses: **Academic, Applied, Locally Developed** and **Open**. Most **compulsory** subjects are offered at Academic, Applied and Locally Developed levels, whereas **elective**, or interest courses are offered at the Open level. Students should choose the level of course based on their anticipated destination, academic strengths, interests, and preferred way of learning.

ACADEMIC/APPLIED

In your compulsory subjects of English, Math, Science and Geography, you may choose between **Academic** and **Applied** courses, or a **combination** of the two.

In an **ACADEMIC** course, knowledge and skills in the subject will be developed through both theory and practical application, with the emphasis on theory and abstract thinking. This will give you a foundation for future learning and problem solving. Students planning to go to university will select Grade 9 courses at the Academic level.

An **APPLIED** course also covers the essential concepts in a subject area, but the focus will be on practical applications. In applied courses, familiar, real-life situations will be used to illustrate ideas, and more opportunities will be given to experience hands-on applications of the concepts studied. Most students planning to attend college, an apprenticeship program, or go directly to the world of work will select Grade 9 courses at the Applied level.



"About 80% of the curriculum is the same in both Applied and Academic courses. The major differences are in HOW you are taught and assessed."

COURSE	ACADEMIC COURSE CODE	APPLIED COURSE CODE
Gr. 9 English	ENG 1D0	ENG 1P0
Gr. 9 Math	MPM 1D0	MFM 1P0
Gr. 9 Science	SNC 1D0	SNC 1P0
Gr. 9 Geography	CGC 1D0	CGC 1P0
Gr. 9 French	FSF 1D0	n/a

LOCALLY DEVELOPED

Grade 9 English, Math, and Science are also offered at the **LOCALLY DEVELOPED** level. These courses are designed to help students strengthen their basic skills in these subject areas. Most students who have achieved Level 1, or been unsuccessful in achieving the Grade 8 curriculum standards, will consider taking one or more courses at the Locally Developed course level.

Students who successfully complete a Grade 9 Locally Developed course have several options. They may:

- continue their skills development in a Grade 10 Locally Developed course
- proceed to a Grade 9 Applied course
- go directly to a Grade 11 Workplace course in the same subject area

COURSE	LOCALLY DEVELOPED COURSE CODE
Gr. 9 English	ENG 1LO
Gr. 9 Math	MAT 1LO
Gr. 9 Science	SNC 1LO

OPEN

Most elective courses in Grade 9 are only offered at the Open level. An Open level course can be taken by any student in Grade 9.

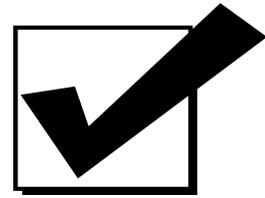
COURSE	OPEN LEVEL COURSE CODE
Gr. 9 Music	AMU 100
Gr. 9 Visual Arts	AVI 100
Gr. 9 Drama	ADA 100
Gr. 9 Business Using Info. and Comm. Tech	BTT100
Gr. 9 Exploring Family Studies	HIF 100
Gr. 9 Healthy Active Living - Female	PPL 10G
Gr. 9 Healthy Active Living - Male	PPL 10B
Gr. 9 Exploring Technologies /"Build-a-Bot"	TIJ 100/TIJ 10B



French Immersion at NDSS

Students may take a full, 4-year French immersion program at NDSS. Each year, core courses are offered in French, as well as a variety of electives. Elective courses will run based on sufficient enrollment. For more information, see page 8.

OSSD DIPLOMA REQUIREMENTS



In order to graduate from high school with an **Ontario Secondary School Diploma (OSSD)**, you must complete:

- 18 **compulsory** credits (see below)
- 12 (or more) **elective** credits
- 40 hours of **community involvement**
- the **Ontario Secondary School Literacy Test** or **Ontario Secondary School Literacy Course**

COMPULSORY CREDITS (TOTAL OF 18)

- 4 credits in **English** (one per grade)
- 1 credit in **French**
- 3 credits in **Math** (at least 1 credit in Grade 11 or 12)
- 2 credits in **Science**
- 1 credit in **Canadian History**
- 1 credit in **Canadian Geography**
- 1 credit in the **Arts**
- 1 credit in **Health and Physical Education**
- 0.5 credit in **Civics**
- 0.5 credit in **Career Studies**

PLUS

Group 1

1 Additional Credit in:

- English or French as a second language or Native language or Third Language; or
- Social Sciences and the Humanities; or
- Canadian and World Studies; or
- Guidance and Career Education; or
- Co-op*

Group 2

1 Additional Credit in:

- Health and Physical Education; or
- the Arts; or
- Business Studies; or
- Co-op*

Group 3

1 Additional Credit in:

- Science (Grade 11 or 12); or
- Technological Education (Grade 9-12); or
- Co-op*

A maximum of TWO co-op credits can be used in Groups 1, 2, and 3.

In addition to the **18 compulsory credits**, students must earn **12 elective credits**. These courses will be determined depending on a student's planned career destination. Consultation with parents, classroom teachers and guidance counsellors will help students determine the best elective courses for their educational pathway.

DIPLOMAS AND CERTIFICATES

At Napanee District Secondary School, we strongly recommend that students achieve the requirements for the **Ontario Secondary School Diploma (OSSD)**. However, there are two other options also available to students.

Ontario Secondary School Certificate (OSSC)

Total of 14 credits:
- 7 compulsory credits
- 7 elective credits

Certificate of Accomplishment

The Certificate of Accomplishment can be awarded to students who leave school before fulfilling the requirements for the OSSD or OSSC.



TIPS FOR CHOOSING THE BEST COURSES FOR YOU

- Talk to Grade 7 and Grade 8 teachers, principals, and guidance counsellors
- Discuss with parents and guardians
- Think about your post-secondary plans
- Examine your academic strengths, interests, and preferred ways of learning
- Attend the **Grade 8 Open House on Wednesday, February 13th at 6:30 pm** at Napanee District Secondary School
- Talk to an NDSS guidance counsellor (appointments can be made by calling 613-354-7515)
- Research using the NDSS Course Calendar, Pathways charts, and website (napaneedss.limestone.on.ca)
- Use the tools available on myBlueprint.ca

PLANNING FOR HIGH SCHOOL GRADUATION

The Ontario high school program has been designed to enable students to graduate in four years. However, all Ontario students can stay longer than four years if they want to take additional courses, or spread their compulsory courses over a longer time period.

When selecting their Grade 9 courses, students must "**begin with the end in mind**". They should be thinking about what they plan to do after high school graduation:



Some students will plan to go directly from high school to the **WORKPLACE**.

These students should select Applied or Locally Developed courses in Grades 9 and 10, which will enable them to take Grade 11 and 12 courses in the Workplace stream.



Other students will plan to start an **APPRENTICESHIP** or continue on to **COLLEGE**. Their Grade 9 and 10 courses should be at the Applied level in order to enable them to take courses in Grades 11 and 12 at the College or College/University level.



Still other students will plan to attend **UNIVERSITY**. These students must select Academic level Grade 9 and 10 courses, which will enable them to take courses at the College/University or University level in Grades 11 and 12.

Although students can change their destination plans after Grade 9 and 10, prepared students will start high school in the courses that will help best prepare them for their post-secondary destinations.

A TYPICAL GRADE 9 PROGRAM AT NDSS

Remember that in order to graduate from high school, students must successfully complete a minimum of **18 compulsory credits** and **12 elective credits**, for a total of **30 credits**.

The typical Grade 9 student will be expected to complete **6 compulsory credits** and **2 elective credits**, for a total of **8 credits** in Grade 9:

COMPULSORY CREDITS (6)

- Grade 9 **English** - Academic/Applied/Locally Developed
- Grade 9 **Math** - Academic/Applied/Locally Developed
- Grade 9 **Science** - Academic/Applied/Locally Developed
- Grade 9 **Geography** - Academic/Applied
- Grade 9 **French** - Academic*
- Grade 9 **Healthy Active Living** - Open (**choose boys or girls**)

*For some students, a Resource, or Literacy Support Credit may be substituted.

ELECTIVE CREDITS (2) (Chosen from the list below)

- Grade 9 **Music** - Open
- Grade 9 **Visual Arts** - Open
- Grade 9 **Business Using Information and Communication Technology** - Open
- Grade 9 **Exploring Family Studies** - Open
- Grade 9 **Exploring Technologies** or "**Build-a-Bot**" - Open
- Grade 9 **Drama** - Open

STUDENT SUCCESS

The Student Success Program is successfully established at Napanee District Secondary School. The strategy of this program is to develop innovative programs for students who are struggling with the curriculum or are disengaged with school life.

Helping Grade 9 students make the transition to high school, re-engaging early school leavers, supporting school-wide efforts to improve student outcomes, and tracking the progress of students at-risk of not graduating are all part of the Student Success Strategy in Ontario high schools.

FRENCH IMMERSION GRADE 9 PROGRAM

Remember that in order to graduate from high school, all students must successfully complete a minimum of **18 compulsory credits** and **12 elective credits**, for a total of **30 credits**. In order to earn a **Certificate of Proficiency in French as a Second Language**, students must successfully complete **4 French Immersion Courses**, and a minimum of **6 courses in other subjects taught in French**.

A Grade 9 student in French Immersion will be expected to complete **7 compulsory credits** and **1 elective credit**, for a total of **8 credits** in Grade 9:

COMPULSORY CREDITS (7)

- Grade 9 **French Immersion** - Academic
- Grade 9 **Geography (French)** - Academic
- Grade 9 **Healthy Active Living (French)** - Open (Co-ed)
- Grade 10 Communications **Technology (French)** - Open
- Grade 9 **English** - Academic/Applied
- Grade 9 **Math** - Academic/Applied
- Grade 9 **Science** - Academic/Applied

ELECTIVE CREDIT (1) (Chosen from the list below)

- Grade 9 **Music** - Open
- Grade 9 **Visual Arts** - Open
- Grade 9 **Business Using Information and Communication Technology** - Open
- Grade 9 **Exploring Family Studies** - Open
- Grade 9 **Exploring Technologies** or "**Build-a-Bot**" - Open
- Grade 9 **Drama** - Open

In Grade 10, French Immersion students will take a total of 4 additional French credits (Immersion, History, Civics/Careers, Healthy Active Living), plus English, Math, Science, and 1 elective. In Grades 11 and 12, the only required French credits are the Immersion credits - one in each year.

COURSE DESCRIPTIONS

ADA100 DRAMA - OPEN

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them. The course will include drama games and productions of small skits, mime, tableau, mask making and improv games.

AVI100 VISUAL ARTS - OPEN

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

AMU100 MUSIC - OPEN

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. Students will select one instrument for study to develop musicianship skills, and literacy. A full semester will be devoted to the learning of a selected instrument to be used in a large ensemble setting and in small ensemble groups and activities. Students will choose one of the following instruments: flute, clarinet, saxophone, oboe, bassoon, percussion, trumpet, trombone, baritone, tuba, or french horn. This beginning course is designed for further study in music in the areas of instrumental music, vocal music, and musical theatre. Students from this course can become members of our co-curricular bands and choirs and participate in music concerts, festivals and trips.

BTT100 INFORMATION & COMMUNICATION TECHNOLOGY IN BUSINESS - OPEN

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

CGC 1D0 ISSUES IN CANADIAN GEOGRAPHY - ACADEMIC

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

CGC 1D3 ISSUES IN CANADIAN GEOGRAPHY (FRENCH IMMERSION) - ACADEMIC

CGC 1P0 ISSUES IN CANADIAN GEOGRAPHY - APPLIED

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

ENG 1D0 ENGLISH - ACADEMIC

This course is designed to develop oral communication, reading, writing, and media literacy skills that students need for success in secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 Academic English course, which leads to University or College preparation courses in Grades 11 and 12. Reading selections in this course include a variety of fiction and non-fiction works, a class novel, as well as grade appropriate independently selected materials. Assignments will include but are not limited to: paragraph writing, an opinion piece, a news report, a literary essay, creative writing, and poetic analysis.

ENG 1L0 ENGLISH - LOCALLY DEVELOPED

This course emphasizes key reading, writing, oral communication, and thinking skills that students need for success in secondary school and their daily lives. Students will study plays, short stories, and newspaper and magazine articles, and will describe and create media works. An important focus will be the correct use of spoken and written language. This course is intended for students who have significant difficulties with literacy skills. This course is organized into strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills, and on using language clearly and accurately in a variety of authentic contexts.

ENG 1P0 ENGLISH - APPLIED

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 Applied English course, which leads to College or Workplace preparation courses in Grades 11 and 12. Reading selections in this course include a variety of fiction and non-fiction works, with a focus on pieces in preparation for the OSSLT. Students will also read a class novel, as well as grade appropriate independently selected materials. Assignments will include but are not limited to: opinion pieces, news reports, paragraph writing, and various reading responses.

ELS 200 LITERACY SKILLS: READING AND WRITING - OPEN (FRENCH SUB.)

This course emphasizes the strengthening of essential reading and writing skills. Students will read short plays, short stories, novels, poems, and newspaper and magazine articles and opinion pieces, with particular attention to locating important information, identifying main ideas and supporting details, extending personal knowledge, writing clear, accurate, coherent narratives, summaries, reports, letters, and short essays, using correct grammar, punctuation, and spelling. This course will be of particular help to students preparing for the Grade 10 Ontario Secondary Literacy Test (OSSLT). Reading selections in this course will include a variety of narrative, informational and graphical selections, with a focus on practice and preparation for the OSSLT. Assignments will include a variety of textual responses, paragraph writing, opinion pieces and news reports. **Grade 8 transition meetings will help to identify students who would benefit from ELS.**

FIF 1D0 FRENCH IMMERSION - ACADEMIC

This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their ability to communicate in French with confidence by using language-learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the language through the study of French-Canadian literature. They will also continue to increase their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary to become life-long language learners.

Prerequisite: Minimum of 3800 hours of instruction in elementary French Immersion, or equivalent.

FSF 1D0 FRENCH - ACADEMIC

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.

GLE 100 LEARNING STRATEGIES 1 - OPEN (FRENCH SUB.)

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Prerequisite: Recommendation of Principal

HIF 100 EXPLORING FAMILY STUDIES - OPEN

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

MAT 1LO MATHEMATICS - LOCALLY DEVELOPED

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 Locally Developed course. The course is organized in three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

MFM 1PO MATHEMATICS - APPLIED

This course enables students to develop an understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relations, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

MPM 1DO MATHEMATICS - ACADEMIC

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

PPL 10B HEALTHY ACTIVE LIVING EDUCATION (MALE) - OPEN

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy, active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, safety, and injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

PPL 10G HEALTHY ACTIVE LIVING EDUCATION (FEMALE) - OPEN

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy, active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, safety, and injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

PPL 103 HEALTHY ACTIVE LIVING EDUCATION (FRENCH IMMERSION, CO-ED) - OPEN

SNC 1D0 SCIENCE - ACADEMIC

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

SNC 1P0 SCIENCE - APPLIED

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

SNC 1L0 SCIENCE - LOCALLY DEVELOPED

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking, and the relationship between science, society, and the environment, to prepare students for success in everyday life, in the workplace, and in the Science Grade 10 Locally Developed course. Students explore a range of topics within the topics of biology, chemistry and environmental science. Students will have the opportunity to extend mathematical and scientific process skills and to develop their skills in reading, writing, and oral language through relevant and practical science activities.

TGJ 203**COMMUNICATIONS TECHNOLOGY (FRENCH IMMERSION) - OPEN**

This course introduces students to communications technology from a media perspective. Students will work in the areas of TV/video and movie production, radio and audio production, print and graphic communications, photography, and interactive new media and animation. Student projects may include computer-based activities such as creating videos, editing photos, working with audio, cartooning, developing animations, and designing web pages. Students will also develop an awareness of environmental and societal issues related to communications technology, and will explore secondary and post-secondary education and training pathways and career opportunities in the various communications technology fields.

TIJ 100**EXPLORING TECHNOLOGIES - OPEN**

This project-based course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields. Students will gain exposure to all the varied Technological courses offered at NDSS.

TIJ 10B**TECHNOLOGICAL DESIGN ("BUILD-A-BOT") - OPEN**

This course provides students with opportunities to apply a design process to meet a variety of technological challenges. Students will research a robotics project, design a chassis, build models and/or prototypes, and assess the final products and/or processes using appropriate tools, techniques, and strategies. Student projects shall include design of robotics parts, and operating software in order to achieve the goal of producing a fully functioning robot. Students will develop an awareness of environmental and societal issues related to technological design, and will learn about secondary and post-secondary education and training leading to careers in the field.



A ROADMAP TO

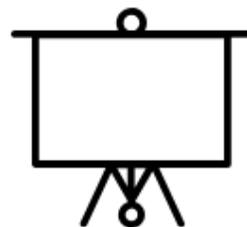
NAPANEE DSS

FOR GRADE 8 STUDENTS

Jan

Visit to your school

The Guidance counsellors from NDSS will come to your school to tell you all about life at NDSS. They'll explain all the different courses, levels, and electives you can take.



Feb

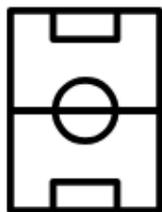
NDSS Open House

You and your family are invited to visit NDSS on **Wed, Feb 13 from 6:30-8:00** to meet the rest of the Guidance team, visit classrooms, and see examples of student work.

Mar

Course Selections

You will need to choose your courses by early March. Your teacher and Guidance Teacher are here to help! These will need to be submitted to NDSS before March Break.



May

May Day Assembly

All Grade 8s from feeder schools are invited to NDSS on **Thu, May 2** where you'll learn about clubs, find out how to get involved, and go on a tour of the school.

Aug

NDSS Orientation

On **Wed, Aug 28**, you and all the other new Grade 9s will come to NDSS to get your timetable and lock, meet other students, and do one more tour with your schedule.

