

NAPANEE DISTRICT SECONDARY SCHOOL

Grade 9 Course Planning Sheet 2019-2020

STUDENT NAME: _____

ELEMENTARY FEEDER SCHOOL: _____

This form will be used to help you plan the courses you will register to take next year at NDSS. These choices will be entered in your Course Plan in My Blueprint on:

Please use the information from the **NDSS Grade 9 Program Calendar**, as well as the information you receive at the **NDSS Grade 8 Open House** on **Wednesday, February 13th** at **6:30pm** to help you make the best choices for YOU! Remember, there are LOTS of people available to help you make good choices.

The following 6 courses are **COMPULSORY**. Please check (✓) the appropriate level for the first 4. Check French, or Alternate Placement **if you have an IEP and** would be better served receiving Literacy or Learning Skills support. Indicate Male or Female for Phys-Ed.

SUBJECT	ACADEMIC	APPLIED	LOCALLY DEVELOPED
ENGLISH	<input type="checkbox"/> ENG1D0	<input type="checkbox"/> ENG1P0	<input type="checkbox"/> ENG1L0
MATHEMATICS	<input type="checkbox"/> MPM1D0	<input type="checkbox"/> MFM1P0	<input type="checkbox"/> MAT1L0
SCIENCE	<input type="checkbox"/> SNC1D0	<input type="checkbox"/> SNC1P0	<input type="checkbox"/> SNC1L0
GEOGRAPHY	<input type="checkbox"/> CGC1D0	<input type="checkbox"/> CGC1P0	
FRENCH	<input type="checkbox"/> FSF1D0	<input type="checkbox"/> Alternate Placement (with IEP)	
HEALTHY ACTIVE LIVING (PHYS. ED.)	<input type="checkbox"/> MALE		<input type="checkbox"/> FEMALE

The following courses are **ELECTIVE**. Please rank your top 4 choices, in order of preference (1=top choice). Every effort will be made to give each student his/her top 2 selections.

BUSINESS-USING INFORMATION AND COMMUNICATION TECHNOLOGY	BTT100	
EXPLORING FAMILY STUDIES	HIF100	
MUSIC (please indicate if you have previous music experience ___Yes ___No)	AMU100	
EXPLORING TECHNOLOGIES (Please note you may <u>not</u> take BOTH TIJ classes)	TIJ100 (INTEGRATED TECH)	
	TIJ10B (BUILD-A-BOT)	
VISUAL ARTS	AVI100	
DRAMA	ADA100	